



## ISHALL: Intensive Study of Humanities, Art, Language and Literature: 2012-2013



2012-2013 ISHALL 2 Students

### Audience

Thirty-six (36) students, grades 8-12, participated in the ISHALL program. Twenty-one (21) students were female, fifteen (15) male. One (1) 12th grader, one (1) 11th grader, ten (10) 10th graders, thirteen (13) 9th graders, and eleven (11) 8th graders. Eligibility criteria for ISHALL are: SAT Critical Reading score of 520, or an ACT English score 21 and Critical Reading of 22. They must also complete the ISHALL diagnostic test composed by MSU professors.

### Funding

Program funding for ISHALL is provided by student tuition. Some local school districts pay all or some of the tuition for their students.

### Objectives

The program is designed to provide a challenging, accelerated curriculum for highly academically-able language arts students. The ISHALL program is designed for participating students in grades 7-10 to learn in two academic years, the content usually assigned to the traditional four-year high school English language arts curriculum. Students completing the program will be prepared to take AP English at their home school.

### Description

Students attend class Wednesday mornings from 8:00 AM -10:10 AM. A Sunday afternoon study session, staffed by two English TAs, are also available for students to receive individualized assistance on their class work. The program content follows the Michigan Department of Education's High School Curriculum Expectations. Students also have access to ANGEL for assignments and for communication with their professor. Instruction for each of the two classrooms is provided by an MSU English professor. Each class is limited to twenty (20 students). Contact time: 90 hours

### Outcomes

ISHALL students and their parents were asked to complete post-ISHALL evaluations. Student results:

- \* 97% of the ISHALL Year 1 and Year 2 students stated that being in an accelerated Language Arts course had been beneficial
- \* 90% of ISHALL Year 1 and Year 2 students agreed that attending this program developed their time management skills
- \* 97% of ISHALL Year 1 and Year 2 students agreed that this program helped them become more independent
- \* 97% of ISHALL Year 1 and Year 2 students rated the overall quality of ISHALL as excellent or good

Parent survey results:

- \* 92% of the parents are happy that their son/daughter participated in ISHALL
- \* 92% of the parents observed positive changes in their child as a result of ISHALL
- \* 79% of the parents did not feel the ISHALL program pressured their child
- \* 92% of the parents rated the overall quality of the ISHALL program excellent or good

### Additional Significant Information

The ISHALL program began in fall semester 2008. The office of Gifted and Talented Education has been approached to set up satellite ISHALL programs. Unfortunately the MSU English Department is unable to staff the program due to retirements and professors transferring to other institutions. One unexpected result of the ISHALL program was the tight community students formed. Many continued to meet outside of class after completing the program.

### Contact Information

Gifted and Talented Education  
Kellogg Center  
219 S. Harrison Road, Room 8  
East Lansing, MI 48824  
517-432-2129  
E-mail: [gifted@msu.edu](mailto:gifted@msu.edu)  
Website: [www.gifted.msu.edu/programs/ishall-english](http://www.gifted.msu.edu/programs/ishall-english)